

10-18-84

America  
first

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Monarchs  
outrun  
Antelope(s)

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Not just  
child's  
play

See pages 4,5

Vol. 36 No. 8

Los Angeles Valley College

# ValleyStar

Thursday, October 18, 1984

Van Nuys, California

## Aid applicants to wait longer

By LAURA TANIS, Assoc. View Editor

Students who have filed financial aid applications lacking necessary documentation can expect to wait several weeks longer for their checks, according to L.A. Community College District officials.

At last week's stormy Board of Trustees meeting, Senior Director of Student Services David Agosto said letters will be sent to those whose applications are not complete. All completed applications are presently being processed, he added.

Although 3,013 students have applied for aid this semester, only 778 students of the district's nine campuses had received checks by Oct. 1.

Valley student Drew Hansen claimed that when financial aid processing was handled on individual campuses, funds were disbursed within the first four weeks of the semester.

However, district Vice Chancellor of Student Services, Dr. Kenneth Washington disagreed.

"Just the application and where you have to send it to get it back takes six weeks. There are some time constraints that we can't do anything about."

Valley English Professor Edith McGovern said at the board meeting that students didn't seem to have been adequately notified about the delays in financial aid processing and "they're really up a creek without a paddle."

Before centralization, Valley's financial aid supervisor Ruth Siegel said that there were seven workers and one counselor. Now there are

three workers and one counselor. "It is difficult operating from two different ends (Valley's campus office and the central office)," she said.

As a result of the district board meeting, Siegel expects more expeditious processing. She was told that more personnel have been scheduled to work overtime.

"They've made an extra push and brought in extra people," she said. "They really are trying."

At the meeting, Washington described the array of problems that have been caused by the newly-centralized system.

They include the late arrival of the new financial aid director, problems in getting furniture, getting the phones working, and getting space properly prepared.

Washington said that most students believe that immediately after they fill out an application at a campus financial aid office, that is the time that their processing should begin.

But, he said, "that application cannot be worked on by anyone until we have the supportive documentation that makes the application complete."

"It happens that at two campuses where we're on computers, the largest percentage of incomplete applications exist, and that we have to examine," said Washington. "We have had to move to hand packaging where we had expected that the computer would do the packaging."

Agosto said that manually, it

(Please see FINANCIAL AID, Page 3)

### Student trustee

## Broderson elected to district board

By MARY CRONIN, Editor-in-Chief

Valley student Gerald C. Broderson, grandfather of seven and a member of the Valley College football team for two seasons, has been chosen as student trustee on the L.A. Community College District Board of Trustees.

Broderson, the first Valley student elected to the position, will serve on the board for the balance of this semester and for the Spring 1985 semester.

The 54-year-old theater arts major, who won the position last week over six other candidates representing other colleges in the district, said that "student suffrage" would be his main concern during his term.

"The main priority is to secure the vote for the student trustee," he said. (The position is currently an advisory one only.)

Broderson, who won by an 8-7 vote, is a fourth-semester Valley student with a 3.7 GPA, and Associated Student Union (ASU) commissioner of athletics. He will begin his board duties on Oct. 24.

He said that, because of his age, he hoped the trustees would "accept him" more than they would a younger student.

"I'm looking forward to working with the board," he said. "They seem to be very nice, compassionate, well-organized people."

The committee which selects the student trustee is comprised of ASU presidents from throughout the district and one student-at-large from each campus chosen to round out the committee.

The committee meeting held last

Thursday to elect the student trustee was not without controversy.

According to Valley ASU president Shawn Ulibarri, a motion was passed requiring committee members to sign a document stating that the member would not discuss the process of the election to anyone outside the committee itself. Ulibarri contended that the request was "not appropriate and probably illegal."

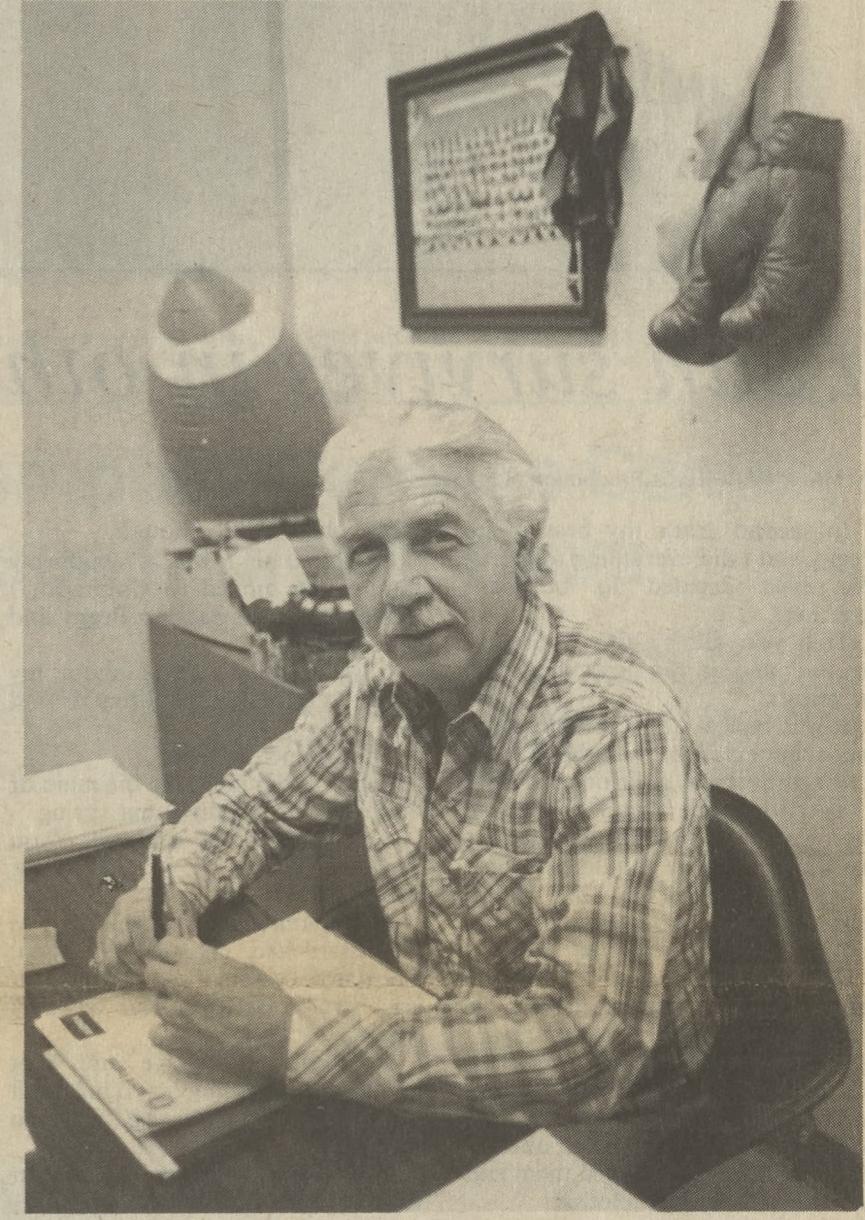
At that point, district Assistant Director of Student Programs Victoria Richart brought in an attorney who said that, since each committee sets its own rules, the motion was legal and valid.

The motion was passed, said Ulibarri, because "everyone wanted to get it over with and go on to the next thing. They didn't realize the importance of the issue."

Ulibarri said there were at least three candidates who, in his opinion, were qualified to represent the approximately 120 million students in the district, but that Broderson's "talent for communication with people" probably won him the post. "He did not appear nervous and got along with everybody."

Many committee members felt that Broderson "would be taken more seriously" than a younger student, according to Ulibarri.

Broderson, a Monarch place kicker, became the oldest player ever to score a point in a college football game last year when he kicked a field goal in a game against L.A. City College.



DAVID BOHRER / Valley Star

## Teacher burnout: Effects discussed by 'discouraged, disheartened' faculty

By KEN McCALL, Special Assignments Editor

Henry Klein is feeling burned out.

Like many of his colleagues, Klein, who is chairman of the Valley art department, said that increasing workloads and deteriorating working conditions have left him feeling frustrated, angry, demoralized, and undervalued. Unlike many of his colleagues, however, Klein was willing to openly discuss how burnout has affected his work and his personal life.

"I can tell you it's sent my blood pressure climbing," he said. "As a result, I've had to put distance between the school and myself. I've had to stop taking work home on weekends because it was ruining my family life."

"There was a time when I was putting an additional 30 hours a week into this job—but I'm not now. I'm shining some things on."

Klein said he was taking a sabbatical in January not only to renew himself as a teacher, but also to re-establish himself as a viable professional artist.

In view of recent layoffs, administrative transfers, and teachers being reassigned to disciplines other than their own, Klein said he believes he has to keep his options open.

"It's simply a matter of self-defense. I think that's an unfortunate attitude, because when I began teaching, I threw myself into it body and soul. I did everything I could to become a better teacher."

"There was a time when I was willing to give up my artwork to be a better teacher and administrator and to do more things for my school. I wouldn't do a damn thing for my school any longer. I feel very exploited."

As chairman of his department for the last 2½ years, Klein has felt the brunt of cutbacks handed down by the state and district administration. While his job has become progressively more complicated and demanding, his department secretary has been taken away and his pay as chairman has been drastically reduced.

All this has left Klein feeling that he physically can no longer get all his work done

and that no matter how much energy he might invest, he could not affect the process that controls his working environment.

"The process by which new classes and procedures are approved is long and arduous and the only factor that matters to the district is how much ADA (average daily attendance) a class generates immediately."

In other words, the district uses ADA for economic planning in much the same way that

broad demoralization of the district faculty.

"All of us are discouraged and disheartened by the current atmosphere and by the lack of district support of services for the faculty and student programs."

Zuckerman recited a long litany of cutback services that are frustrating the faculty and eroding the quality of instruction.

He cited library cutbacks in periodicals and book purchases, instructional media equipment that is falling apart, obsolete, and not being delivered, lack of air conditioning that forces everyone else to swelter in the classrooms while the administration is "cool as a cucumber," lack of clerical support that turns faculty into receptionists, unwashed blackboards that can't be read for the chalk dust, and, of course, inadequate pay raises, amounting to one percent a year, that is causing the teachers to lose buying power.

"Then we go down to the

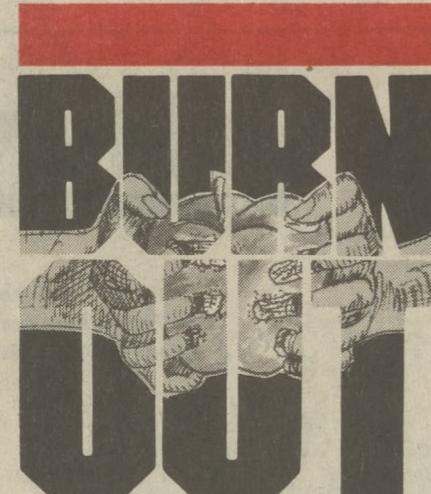
district office and we see Xerox machines, telephone systems, receptionists, new carpets, air conditioning, and we say, 'Gee, how come we don't have any of this? We're not being valued.'"

In a curious reversal of the common complaints of other helping professions, and even of teachers at other levels, all of the faculty interviewed said that it was not the excessive demands of students that contributed to their feeling of burnout, but rather the opposite.

Although some teachers acknowledged that many of their students are not prepared for college, they nevertheless said that it was the students who were apathetic and did not want more from their classes that tired them out.

Klein said he has never felt resentful of a demanding student because "they are the people who legitimately have a right to my time. I know I can have an effect on their lives. It's very easy to live for your students."

Pat Allen, chairwoman of the sociology department, said that while she believes most of her colleagues still really love to teach, the reality is that "conditions are getting con-



PART TWO OF A SERIES.

**P**eople are so tired. We spend a lot of time licking our wounds.

the television networks use the Nielsen ratings to plan their schedules—a system which has never been known to generate quality programs.

"Also, there is a certain amount of depression involved," Klein said. "You avoid your colleagues. You just don't want to do anything else for that institution because it's tearing you up."

It's no wonder that Klein, in his blunt speech to the Board of Trustees last week, not only accused the Board of betraying the faculty and staff with a "corrupt" style of administration, but also announced that he would not stand for reelection for chairman of his department, and it was possible no one would.

"People are so tired," he said. "We spend a lot of time licking our wounds."

Although he is not comfortable with the term "burnout," Valley English Department Chairman Marvin Zuckerman will admit to a

respective schools," said Valley's ASU President Shawn Ulibarri, about the mountain retreat to which students from the district's nine campuses came together for input from one another.

According to Ulibarri, the conference provided much needed dialogue between other student leaders. He said it was a time to (Please see RETREAT, Page 3)

## Student leaders retreat

By EUGENE HERNANDEZ, Assoc. News Editor

Valley's Associated Student Union (ASU) officials spent last weekend with other student government leaders at the L.A. Community College District's first Associated Student Organization (ASO) Leadership Retreat.

"This retreat was an excellent opportunity for AS members to get together and learn and share in the responsibility we have in serving our

### For the Record

The speaker pictured on the front page of last week's *Star* was not Barbara Kleinschmitt, shown at right, but Lois Bolbecker.



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**STAR EDITORIALS****Faith survives in other fields**

By MARY PARCELLS, Production Manager

In second grade my best friend Peggy and I did everything together. We even decided to be nuns together.

That year all the girls wanted to be nuns and all the boys wanted to be priests.

It was typical of a Catholic grammar school class at the time, but for a few of us it was a serious decision.

By fifth grade Peggy and I had each written to 30 religious orders to see which ones we should consider.

We had to check out what kind of habit they wore, how soon we could join, and where they lived.

We didn't want to be stuck with an ugly habit or have to live in the middle of nowhere (that meant anywhere but Southern California).

I mean, it was a lifetime decision.

After sharing the responses, we debated the merits of habits, and the orders which had dropped them and now wore "regular" clothes.

In eighth grade we narrowed the list to five communities.

Since my great-aunt had entered after eighth grade, we figured it was time to apply.

We were turned down by all five and told to re-apply after high school.

I got involved in marching band, pep club, and other high school activities; but, knowing that I was going to be a nun one day, I never got into the habit of dating.

I never seemed to miss a dance, a

show, or an event, though.

By the time I was a senior my family had moved to Colorado. I was eager to get back to Peggy and to California.

It was time to think about my vocation once again and try to find it.

Then came the letter.

Peggy asked me to be the maid of honor at her wedding that spring.

"It's okay," she told me, "you can be a nun all by yourself. Your dream hasn't died."

The communities in which I was interested had changed by then. They now wanted me to have at least two years of college before I entered.

So I started college and kept myself busy working on young adult retreats and teaching religion classes.

Two years in college led to four years and the fulfillment of another dream—I became a teacher.

I ignored the opportunity to fulfill my first dream.

I wanted to prove myself as a teacher, not just be accepted as one because I was a nun.

I went to teach in Omaha, near where my parents then lived.

That year was the longest and loneliest I've ever endured.

The one thing that kept me sane was being allowed to join in a 10 p.m. Sunday mass held at a local university.

Being welcomed into that community of faith was the lifeline to which I clung during the roughest weeks.

They challenged me to re-evaluate and re-consider my vocation.

Letters to two Los Angeles-based orders netted enthusiastic invitations to visit as soon as possible.

I left Nebraska the day after school was out, and rushed back home to California.

I arrived in Los Angeles to find that the members of one of the orders were all away on retreat for a month, and the other only accepted new people in September—three months away.

I hadn't been in town a full week before I was offered a position on an upcoming young adult retreat weekend.

My spirit soared. I immediately felt at home, loved, and needed.

Since then I have occasionally felt the need to further explore this vocation I discovered in second grade, but the opportunities seem to keep slipping away.

But a whole world of ministry is available to me as a layperson which would not be possible for a nun.

One day I may take that big step, but for now, my ministry is paying attention to the people around me, listening to what they're really saying, and sharing my faith by living it.

Politicians in the Legislature have used their positions to redraw the boundaries in a way that will be advantageous to themselves and their parties. They have made certain that these districts will contain a class of people which will vote for them or a member of their party.

In business, this is known as job security. In politics, it is known as gerrymandering, and, though difficult to prove, is illegal.

Gerrymandering also destroys the voting

**A question of allegiance**

By EUGENE HERNANDEZ, Assoc. News Editor

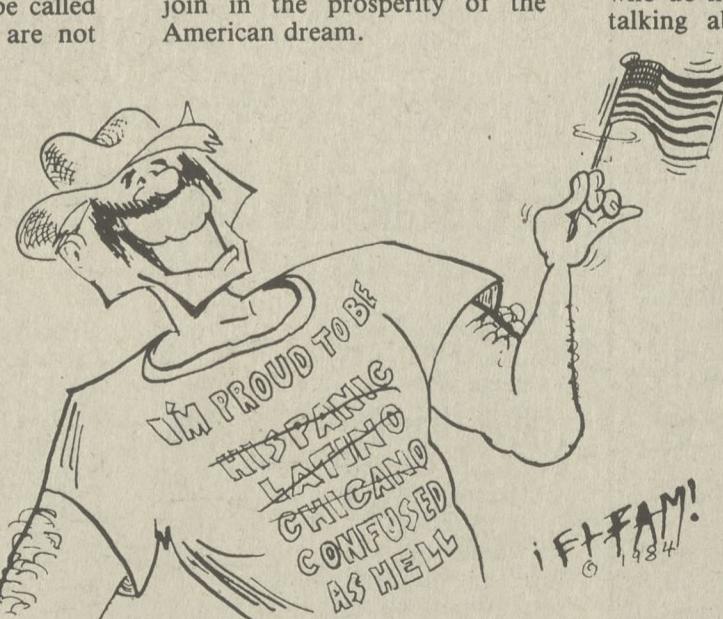
I would like to clear the air on a subject that is very close to me. As an American of Mexican ancestry, I have come to dislike certain terms that have been used to describe persons of my ethnic heritage.

First of all, it is wrong to label a person an "Hispanic." I do not have any ties with Spain; only a Spaniard can correctly be called an Hispanic. Mexicans are not Spanish.

I also dislike the term "Latino," a term which denotes people from the Latin American countries such as El Salvador, Guatemala, etc. Mexican-Americans, like myself, are American born. It does not make sense to call us Latinos when we are not from that region.

This brings me to another name that has been forced upon many Mexican-Americans. I am referring to the term "Chicano."

Certain radical groups, who seem to be at odds with their identities, but who see themselves as politically aware, have chosen to call themselves Chicanos.



At the same time, these groups hoped their new-found radicalism would force the Anglos into opening up the avenues of success. But while

they claimed to reject the established system, they secretly hoped to join it.

I for one will not be forced into such ludicrous thinking. I am proud to call myself a Mexican-American, not a Chicano.

All these different names have been misused by many people who do not know what they are talking about. The media has especially been misguided into using terms that only show their ignorance on the subject.

I am well aware of the hypocrisy of American history, such as its takeover of the Southwest. I can also understand some of the resentment of the Mexican-Americans toward the distorted history of this region.

But this is no longer Mexican land. This land belongs to the United States of which I am a proud citizen. I am well aware of my historical past, but I am also aware that I am an American first. My loyalties lie with my people—the American people.

**Students pay for nothing**

The L.A. Community College District trustees finally conceded at last week's board meeting that the new centralized financial aid system is not keeping pace with students' needs. They offered excuses and apologies, but no remedies.

It is already the ninth week of the semester, and out of the 3,013 applicants for aid this semester, only 778 district-wide had received checks by Oct. 1. As a result, many students have been forced to drop out of school or have had to borrow money from family and/or friends which may not be paid back for a long time to come.

The list of reasons for the delays in aid processing that the district offered at the board meeting is inexcusable for the hardships currently plaguing needy students.

Some of the problems include the late arrival of the new aid director, office preparations, such as a new phone system, and a number of personal problems among personnel as a result of relocation to the new headquarters.

The delays, said a board member, are also being caused by the large number of incomplete applications in the central office and thousands of others that have not reached headquarters because of a lack of support documentation.

The largest number of incomplete applications exist at two computerized campus offices. As a result, the district has had to resort

to manual packaging.

Another board member disagreed, saying that the applications are *not* held up in the computer which is operating "just fine."

And yet another trustee, in an attempt at an apology, said that all the "good intentions" of the board have not been "totally carried out." That is an understatement. And we all know about good intentions.

The board said it will address the issue in another two weeks after receiving a full staff report. They also said that letters will be mailed to those students whose applications are not complete.

More paper, more waiting, more needy students.

If it is true about delays being caused by improper documentation, then students should have been immediately notified in order to expedite the process. This does not explain, however, why so many continuing students who filed for aid last spring have still not received any money or even notification.

The district claims centralization was the only answer to federal government audits. If this is so, more planning should have been done long before implementation was effected.

Ultimately, the shortsightedness running rampant in this reorganization points to a total lack of knowledge and concern about its would-be beneficiaries—the students of the nine campuses of the L.A. Community District.

**A portion of fairness**

The power of the vote needs to be taken out of the hands of the politicians and put back in the hands of the voters. The passage of Proposition 39 will accomplish this and put an end to political manipulation of the ballot boxes.

Every 10 years, the state Legislature, using the figures gathered in the decennial census, redraws the state Senate and Assembly district boundaries—a process known as "reapportionment."

Using the premise of creating equally populated districts, the Legislature has repeatedly put the interests of their political parties and themselves above the good of the voters.

Politicians in the Legislature have used their positions to redraw the boundaries in a way that will be advantageous to themselves and their parties. They have made certain that these districts will contain a class of people which will vote for them or a member of their party.

In business, this is known as job security. In politics, it is known as gerrymandering, and, though difficult to prove, is illegal.

Gerrymandering also destroys the voting

power of many voter groups. For example, the Mexican-American population of central Los Angeles has had their voting strength undermined due to district boundaries that have been drawn through the center of this area. As a result of this "divide and conquer" process, many in this group are denied a voice in the government.

The passage of Proposition 39 can change this undemocratic practice.

It will take the responsibility of reapportionment away from the Legislature and give it to a non-partisan committee of eight retired State Court of Appeal judges who are independent of, and have never served in the Legislature.

In addition, this committee would run up, at the most, half of the \$7 million tab that the Legislature required for its efforts in 1982.

Should the boundary lines be unacceptable, the plan is subject to a referendum (a vote for public approval or disapproval). This places even more authority in the hands of the voters—where it rightfully belongs.

Politicians cannot be allowed to manipulate the voting process in their own self-interest. A vote for Proposition 39 will give the power of the ballot box back to you, the voter.

**ValleyStar**

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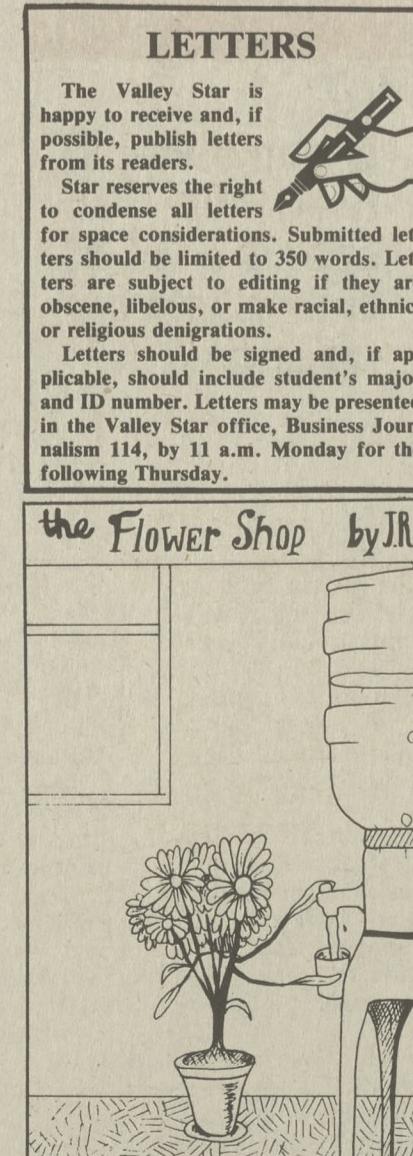
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## News Notes

## YULETIDE FEAST

Tickets for Valley's Annual Yuletide Feast are now on sale. The cost of the sit-down dinner and festival is \$18, and students are urged to get their tickets soon as this event sells out quickly. Tickets can be obtained from Ruth in the Music Department.

## LEGAL COUNSELING

If you are an ASU member, free legal counseling is available. For more information, call extention 243.

## CAFETERIA HOURS

The Valley Galley (Fountain Grill Room) is open Monday through Friday from 6:30 a.m. to 2 p.m., and Monday through Thursday from 3 p.m. to 9 p.m. The cafeteria's International Room is open from 10:30 a.m. to 1:30 p.m. Monday through Friday and from 4:30 p.m. to 7 p.m. Monday through Thursday.

## MUSIC RECITAL

The Roy Main Trombone Quartet will perform today at 11 a.m. in the Music Recital Hall.

## Teacher Burnout . . .

*Continued from page 1*

tinuously worse and more bureaucratic for teachers."

Allen said what hurt her the worst was eliminating her clerical support in the form of a student worker. Now, like all faculty, she must either do her own typing or rely on the faculty support center, which takes two weeks to get anything completed.

"What we had before was inadequate," she said. "What we have now is absolute misery."

Allen, who is also grievance representative of the AFT, said she is feeling overloaded and will soon be quitting that volunteer post.

"What I'm really feeling is that I don't have any time for my personal life anymore."

"I think sabbaticals are a marvelous idea," she said, "but I've never had one because they're too expensive. You get a year off with half pay and I've never been able to figure out how to live on half pay."

Ray Wilson, Valley broadcasting teacher and president of the faculty senate, agreed that sabbaticals are important.

"Teaching is extremely intense," he said. "You go on for years and years, seeing classes, teaching the same thing over and over again, trying to keep updating your material, and you do get tired."

Wilson said that last June, after seven years of teaching, he wanted

to take a sabbatical, but he couldn't because of cutbacks in classes and because he wanted to make sure his program survived.

For Klein, however, the most demoralizing thing is watching his department slowly being destroyed. He said he has studied or taught at 12 colleges and universities and that "this is about the best art department I've seen at any of those places."

"There are some outstanding teachers in this department," he said, "and I see the whole district and state structure eroding away at that kind of quality. It makes me real angry. I see it as a terrible waste."

Klein said he blamed the district for his bitterness.

"It would be different if there were any evidence that the district was doing anything to really help us, if they were fighting in our behalf, or making a commitment to quality education—but they're not. They just laid back and rolled over."

So Hank Klein is going to get away for awhile, hoping to refresh himself with his artwork. He said he'll never serve as faculty chair again.

"You don't push paper for the people who are trying to slit your throat," said Ulibarri.

*Next Week: What teachers and students can do about burnout.*

## Financial Aid . . .

*Continued from page 1*

takes considerably longer for a student to be notified about an incomplete application.

"Students' applications are looked at one by one," he said. "It could take two to three weeks before a student is notified that something is missing."

Thomas M. Fallo, district vice chancellor of personnel services, defended the computer.

"I'm a little concerned that the impression is that things are held up in the computer. The computer itself is running fine," he said.

"The problem is the time of the expectation and the implementa-

tion. We are in the developmental stages of a complete financial aid program."

Washington said that after the documentation is sent in, the incomplete applications are being worked on immediately.

"Over 600 applications at one college are incomplete and the documentation is dribbling in," he said. "At this time there is a backlog."

Presently, award letters are being sent and checks are being written, he said. A full staff report will not be presented until a Nov. 7 board meeting.

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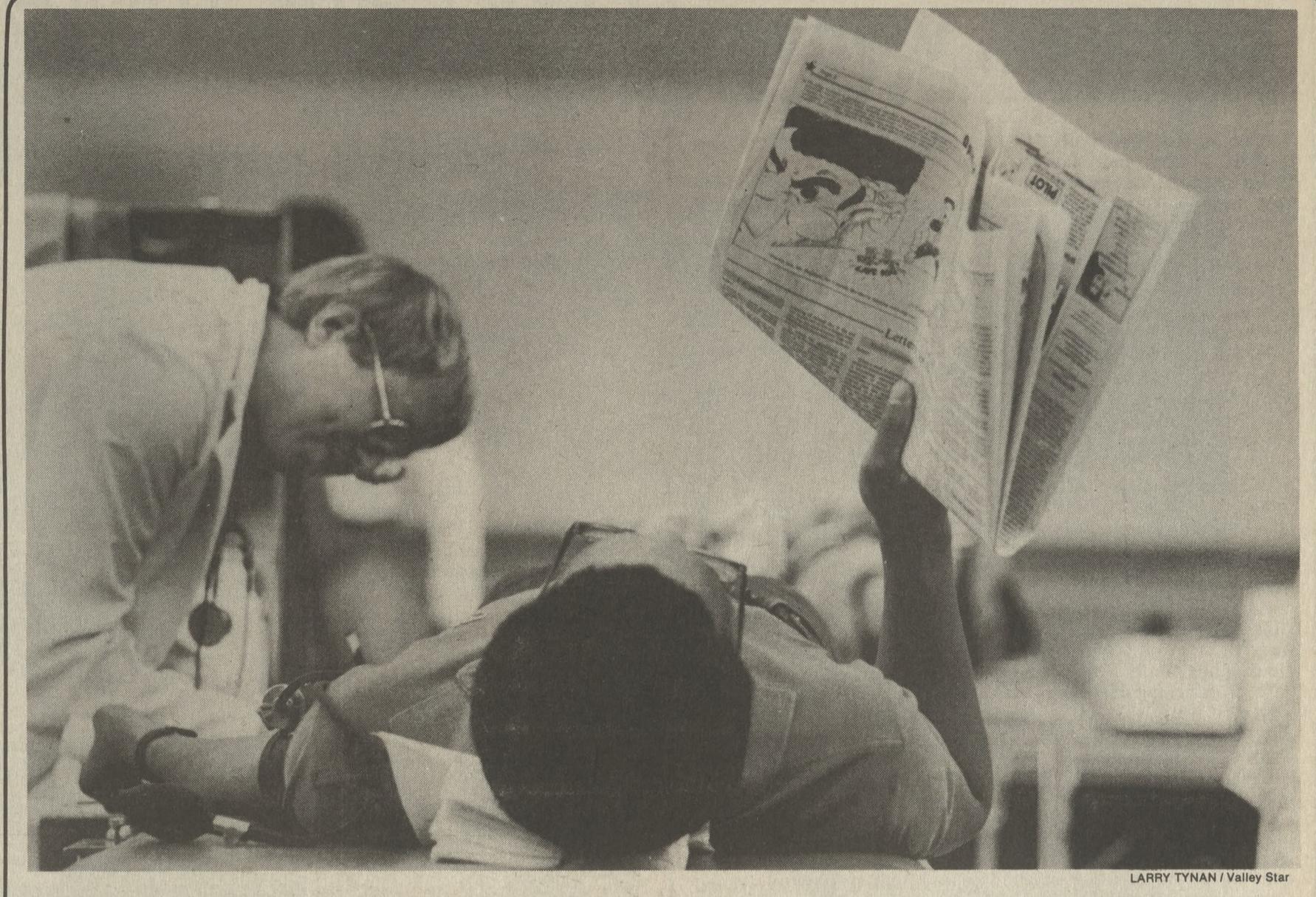
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LARRY TYNAN / Valley Star

A NEWSWORTHY EFFORT—Nurse George Rohrbach draws blood from a student donor during last week's blood drive in Monarch Hall, sponsored by ASU and

operated by the Red Cross. The drive was interrupted by a bomb scare last Friday, and will continue tomorrow. So far, 88 pints of blood have been donated.

## Retreat . . .

*Continued from page 1*  
learn from each other on the importance of their duties.

"I learned that each school's leaders need to keep in touch with each other, in hopes that we may better understand our own problems. We have similar problems that we need to discuss and hopefully we can help each other solve them more than a hoax."

Sharing Ulibarri's opinions were Frank Tullo, ASU vice president, and commissioner of athletics and new student representative on the district Board of Trustees, Gerald Broderson.

"It gave me a lot of insight to student problems," said Broderson. "I believe it brought us together as a unit," said Tullo.

Tullo also said that there were many panel discussions and workshops that helped them gain a better understanding of student governmental problems.

Ulibarri noted that the three student leaders were reminded of the unity they had as a group.

"We do have an important job to do," he said, "and we believe conferences like this one can help us serve the student population even better than we do now."

## Bomb threat empties Campus Center; disrupts classes, blood drive

By DAVID FROST, Assoc. Opinion Editor

The threat of a bomb set to go off at noon last Friday forced Valley's campus police and faculty to evacuate Campus Center and the neighboring side of the Humanities Building. The threat proved to be nothing more than a hoax.

Valley switchboard operator Erline Ewing said she received a warning at 8:45 that morning from an unidentified caller who said, "There is a bomb set to go off in Monarch Hall at noon."

Campus police began searching for the bomb at 10:45 a.m. and the buildings were evacuated shortly after 11 a.m. Faculty members surrounded and sealed off the building, forbidding entrance to students.

Having found nothing by 12:30 p.m., campus police Captain J.J. Wolf ordered the building re-opened.

**"We've Got it All  
for You!"** Heather Thomas

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## Concerns cover children, women

By ANDREA LEWIS, Staff Writer and JENNIFER KONZE, View Editor

When dealing with issues that concern women and children, Laura Leganza, Associated Student Union's commissioner of women's concerns, takes a personal approach.

Before coming to Valley, Leganza used to own and run a business with her husband in Yosemite where they used to live.

"For various personal reasons I gave up my job, my company, and my marriage. I gave away everything I owned, packed up my daughter, and we drove 300 miles to L.A.," said Leganza.

When looking at Valley's catalog she "noticed the day care information. There was a huge waiting list to get into the center (Valley's Child Development Center)," said Leganza.

The wait ended up being almost five months before she was able to enroll her four-year-old daughter, Brook.

"I am really involved with the programs there because I was able to get in on the grant program which means my day care funding is taken care of," said Leganza.

She also added that "because I am getting such quality care for Brook for nothing, I feel a personal obligation to do as much for the center as I can."

As for Brook's view of the center, "she loves it. All summer all I heard was 'When am I going

to go back to school?'" said Leganza.

After getting involved with the program, she found herself surrounded by people asking her "Why are you doing something that you are not happy with?" This motivated her to change her major from business to a double major of economics and political science, and then to get involved with ASU.

She first became involved by working on several projects with Jerilyn Stapleton, the former commissioner of women's concerns.

Both were members of the National Organization For Women (NOW). After Stapleton became the Legislative Director at Cal State L.A., "she approached me last semester because she felt I'd bring a progressive attitude and acute awareness to the position."

The position requires the responsibilities of gathering and having information available on women's issues. She also helps with workshops, discussions, and speakers.

Even though her schedule is filled, when not involved with classes, ASU, or the center, she likes to spend as much time as possible with Brook. "Brook and I do everything together. In the evenings, I will wait until she goes to bed before starting my homework."



LAURA LEGANZA AND DAUGHTER BROOK

JENNIFER KONZE / Valley Star

## Day care: more than mothering

By STEPHANIE A. STASSEL, Staff Writer

Day care for children is becoming a growing problem for parents as they consider quality, fees, and reputability of the limited number of centers.

"With more mothers entering the work force and additional two parent families having to work, the need for day care is increasing."

By an Act of Congress, the first National Latchkey Week was initiated in September.

The term "latchkey" describes children who receive no care in the afternoon when they return from school.

According to the Sept. 10, 1984 issue of *Newsweek*, it is estimated that five million U.S. children under the age of 10 are latchkey, and that 500,000 preschoolers under the age of six are in a similar plight.

Ten years ago, a child development center was established in the northeast part of Valley's campus. Its main purpose is to provide child care for parents attending the college, but it also serves as a lab for various students.

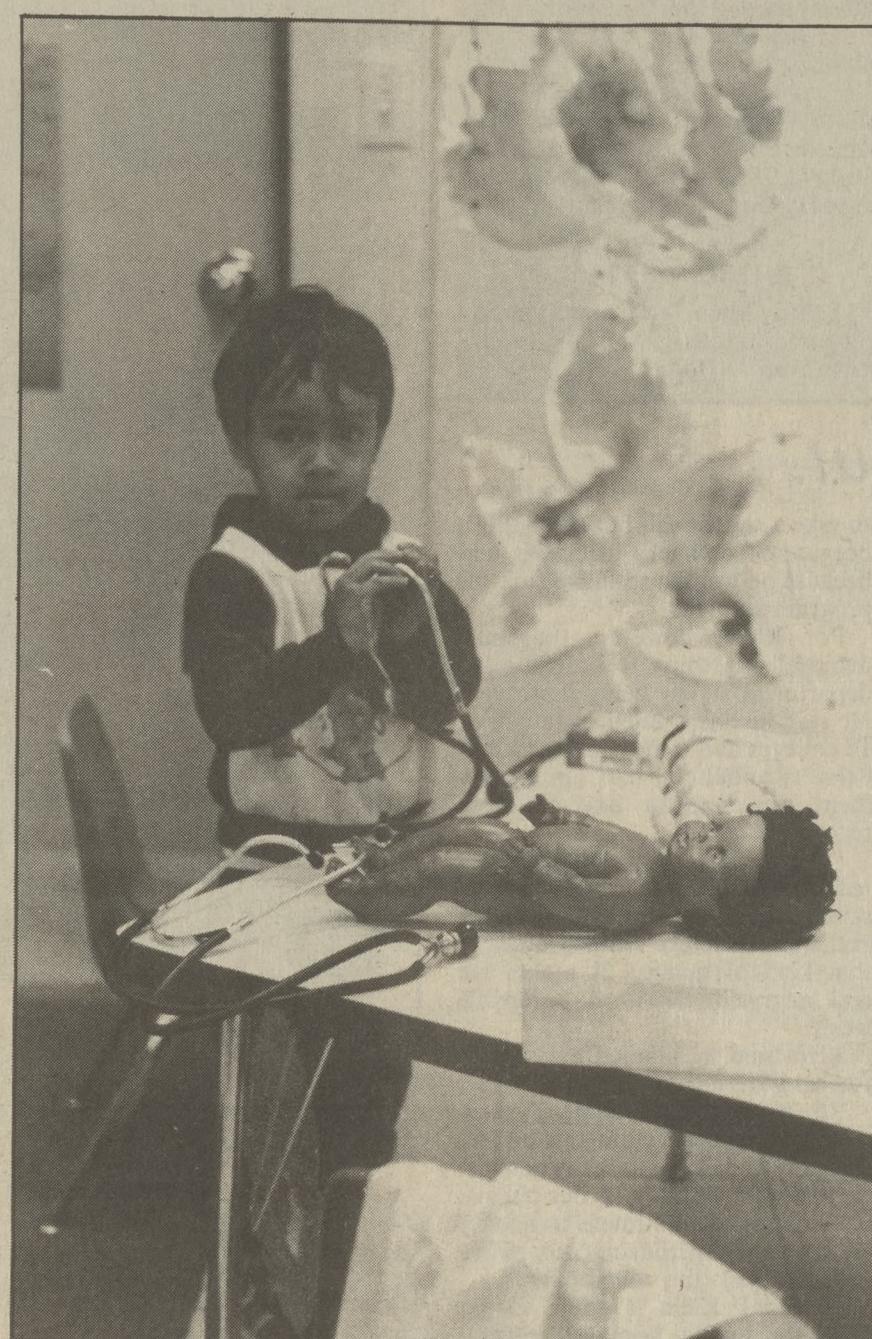
Kathleen McCreary, director of the center, said, "It is professionals and parents working together for child development."

McCreary was hired in 1976 as head teacher in the center, and in 1978 was promoted to director. Educated at Moorpark and Pacific Oaks Colleges, McCreary holds the office of president for '84-'85 of the California Community College Early Education Board.

Along with holding board memberships with other child development committees, she was appointed to the Commission of Economic Development, Task Force of the Feminization of Poverty by Lt. Gov. Leo McCarthy.

As director, McCreary sees that the 20 employees of the center provide quality care, as well as a learning atmosphere for the children. The center handles about 250 children per academic year, from ages 2 years, 9 months to 14 years.

The children are enrolled for a full semester either full or part-time depending on their parent's school schedule. The center operates on three grants, state and local fund-



MARY PARCELLS / Valley Star  
PLAYING DOCTOR—Luis Perez attends to a doll's medical needs at Valley's Child Development Center.

ding, plus student-parent fees. The fee paid by a student-parent is based on a sliding scale, depending on the financial needs of their family.

The parent is involved by enrolling in a one unit parenting class, membership in the Parent Club, or working on special projects. The majority of the single parents at the center are women and more than

half of the children are from low-income families. Counseling for parents is provided on campus or at clinics with a sliding scale for low-income families.

"It is important to bridge the gap between home and school," said McCreary.

Concern has arisen over child molestation at day care and child

development centers, especially since the McMarn preschool case in Manhattan Beach.

The school's founder, Virginia McMarn, 77, and six other teachers at the school have been accused of sexual molestation of children that have attended the school.

"There is greater concern for children now. It (the McMarn case) has motivated parents to know what level of care the children are getting," said McCreary.

All child care employees must have a criminally clear record, as administrated by the State Department of Social Services.

The non-student parent, who must seek child care at public or private centers, is faced with the problems of lack of space and often overwhelming fees. There are currently 3,000 children on a waiting list for public-assisted child care. These parents are either working or seeking employment, and are not attending school.

According to the *Newsweek* article, it has been estimated that the average single mother in California, with a child under the age of two, has to spend 40 percent of her income on child care.

During the summer, a child can attend YMCA or a Parks and Recreation program, but during the school year, there is a great lack of space.

On Oct. 2, the governor made decisions on two child care funding bills.

One bill that would have provided funding for school age children was vetoed. The other bill that would have provided funding for preschool child care was only partially passed.

McCreary urged all concerned people to write the governor's office and voice their opinion.

As a single mother of four, child development has been a large part of McCreary's life.

"It is challenging but rewarding work," she said. "The teachers and I are committed to our professions."

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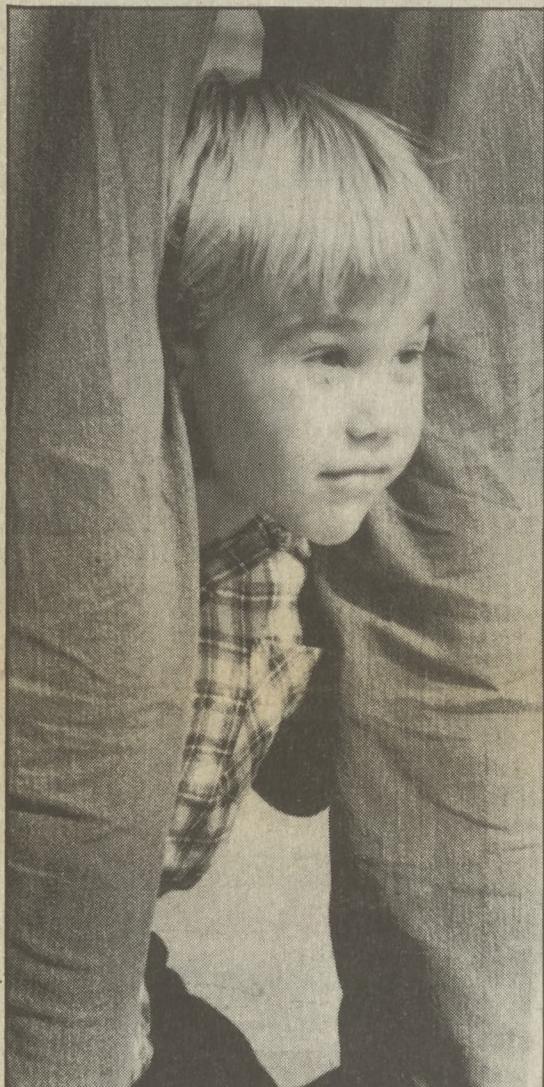
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Lori Bolin, instructor in child development, leads her class in an action song at the Valley College Campus Child Development Center.



Mac David Hill gets his mother's attention as she confers with one of the center's teachers.

**Photography and layout  
by Mary Parcells**



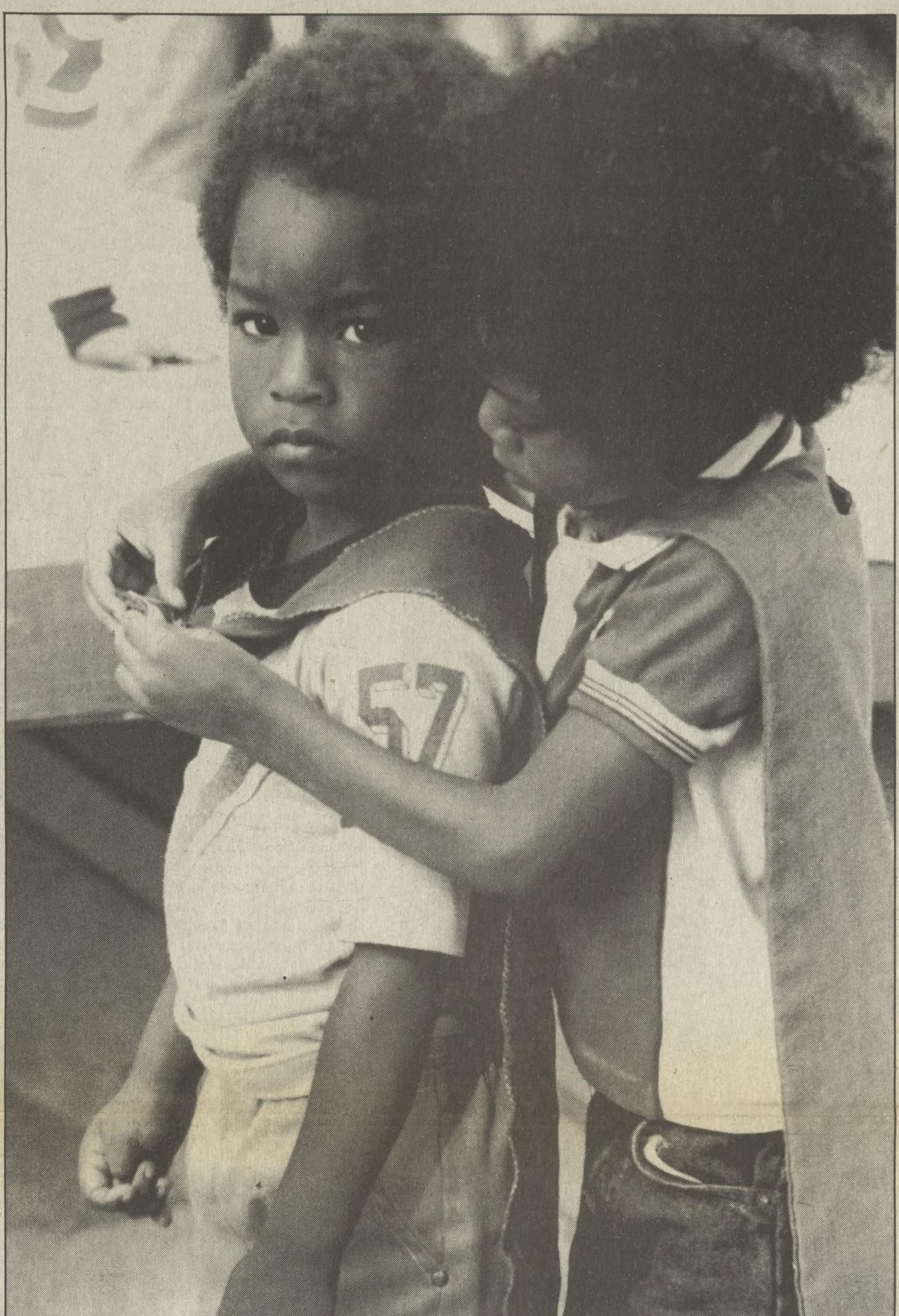
Jennifer Velasco and D.J. Maynard refine motor skills during a tricycle ride around the play yard.



Juliet Wong develops readiness skills while creating with a paintbrush, paper, and an easel.

## 'The play's the thing'

*It may look like play, but for these children it's a learning experience.*



Ronneil Norman and Antor Weathers learn socialization skills as they get ready to play super heroes.



Caleb Langsdale extends a helping hand as he completes a painting activity with Phillip Innuso.

# Monarchs mug Marauders with dominating defense

By STEVE FOUNTAIN, Staff Writer

After a 48-27 victory over Western States Co-champs Santa Barbara, last Saturday's 7-3 victory over the Antelope Valley Marauders may seem small in comparison.

Despite an off night for starting quarterback John Laufenberg, Valley gained 282 total yards. If not for two dropped passes and three missed field goals, the Monarchs might have easily scored more points against an Antelope Valley squad with 10 of 11 returning starters from last year's statewide-top ranked defense.

Running back Clifford Cannon had Valley's only touchdown, scoring on a 31 yard pass from Laufenberg. "Clifford was not the primary receiver on the play," said head coach Chuck Ferrero. "He was the out man (safety valve)."

Laufenberg hit Cannon a yard behind the line of scrimmage after being unable to locate an open receiver further down field. Cannon broke two tackles, then sprinted into the end zone.

Ferrero was most impressed by the play of offensive linemen Mike Price, Jamil Hersheve, Robert Hall, James McAllister, James Lane, and David Crimes.

"It was some of the best pass blocking that I've seen," said Ferrero.

Antelope Valley had one sack against us, and that was more a case of Laufenberg holding the ball too long."

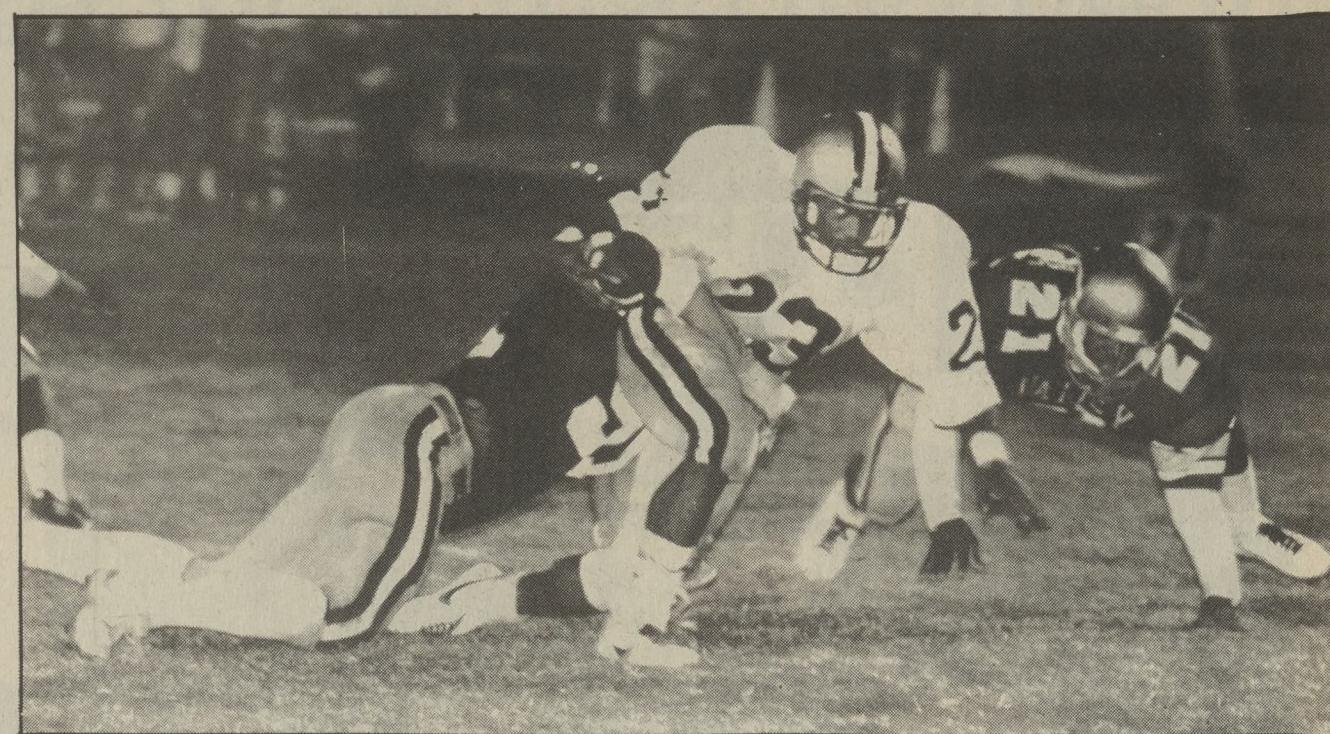
The strong work done by the offensive line was magnified by the fact that Antelope Valley was blitzing six to eight men in passing situations.

Valley's defensive linemen, Rex Walters, Chris Glaze, Alain Greer, and Kelvin Harden wreaked havoc on Antelope Valley's limited passing game, sacking the Marauder's quarterback three times. The secondary, with one exception, did a great job, holding the Marauders to 67 yards on 14 passing attempts.

Antelope Valley picked up 54 of their total passing yards on one play. Valley's defensive back, Gregory Thomas, was caught over-anticipating the run and fell behind the Marauder's receiver. The result gave Antelope Valley a first down and goal inside Valley's 10 yard line and the chance to take the lead.

Within two downs the Marauders were inside the two yard line but Valley's defense didn't fold. On third and goal, linebacker Morrice Givehand sacked the quarterback on the six yard line. Behind by four, the Marauders had to go for the touchdown on fourth down. Valley's Alain Greer ended Antelope Valley's hopes as he sacked the quarterback on the 11 yard line.

Valley finished the preseason with an impressive 3-1 record, and start league competition against East Los Angeles College this Saturday at Valley, at 7:30 p.m.

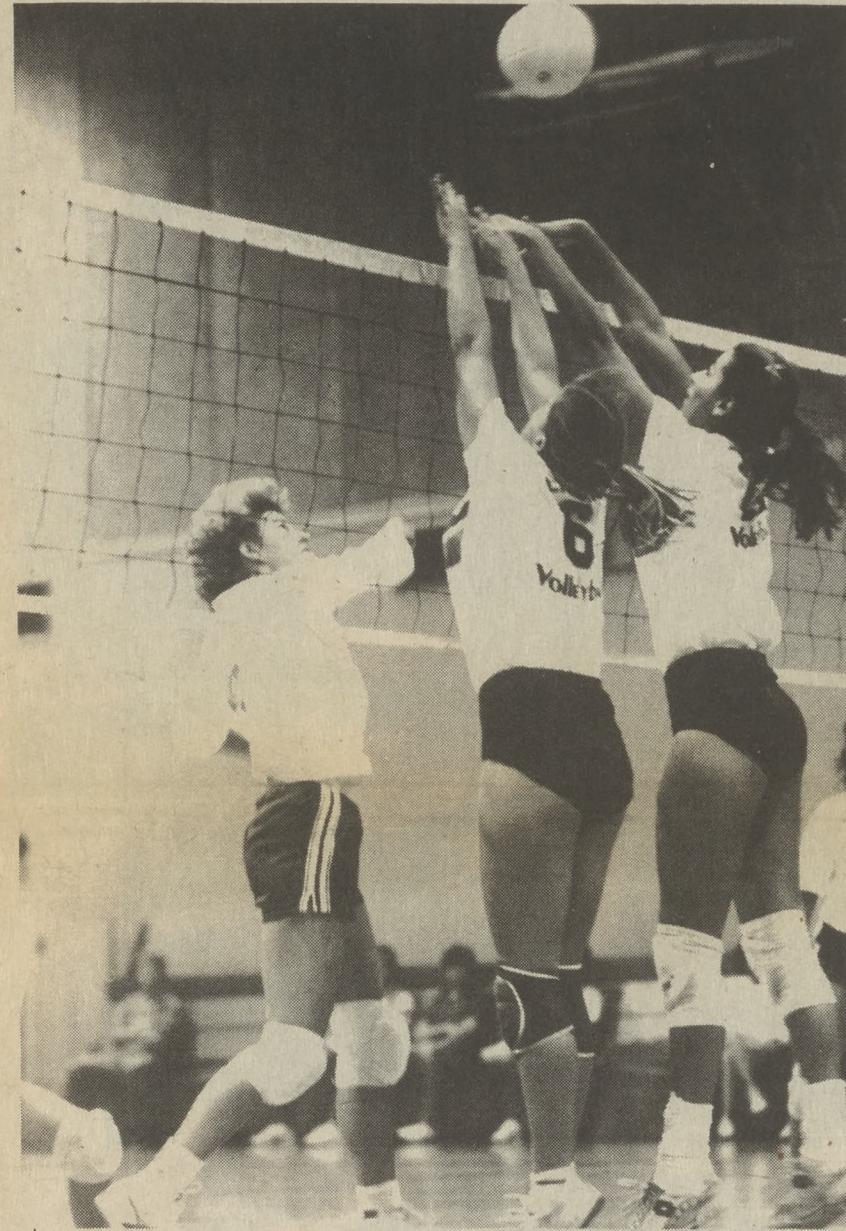


DOOMSDAY DEFENSE—Valley's defense made a goal-line stand in the closing moments of the game, assuring a win over Antelope Valley. Pictured above, Monarch defender Rex

Walters tackles Mike Davis with help from linebacker Kevin Greenhouse.

KEN McCALL / Valley Star

## Spikers stumped; lose again



RISING TO THE OCCASION—Valley's Debra Cohen is outnumbered as she attempts a spike against El Camino

By STEVE PETERS, Staff Writer

Inconsistent playing and strong opposition caused the Valley women's volleyball team to succumb to Long Beach and El Camino in league play last week.

The Monarchs opened their Tuesday, Oct. 9 match at Long Beach with two straight losses, 9-15, 1-15. The third game garnered a 15-9 win, but Long Beach returned in the fourth game to beat Valley, 10-15.

The team was also defeated in their match against El Camino at home last Thursday. Despite the strong defensive combination of Debra Cohen and Ann Trinh on the front line, Valley found themselves facing an early 3-9 deficit in the first game, which they went on to lose 5-15.

Valley's intermittent displays of dexterity, including a tight, lengthy rally early in the game and impressive fielding by Devorah Fox, were not enough to stop the powerhouse El Camino team from winning the game, 4-15.

The third and final game also went to El Camino, 2-15, as they handed Valley their second match loss of the week. Monarch coach Marla O'Connell explained her objectives for the remainder of the season.

"I'm not looking at a loss-win record," O'Connell said after Thursday's match. "My goal is that we become better volleyball players."

## Valley water polo team; no go despite strong final quarter efforts

By DAVID FROST, Assoc. Opinion Editor

Valley's water polo team dropped two games last week, the first against host Ventura College and the second against visiting statewide second-ranked Long Beach Community College.

The first half of last Tuesday's game against Ventura left the Monarchs scoreless, while the host Pirates were able to fire a cannonade of goals into the net. In the second half, the Monarchs tried fighting back, with Keith Lutge scoring three goals and Dave Fox scoring one, but the Pirates bombarded the Monarchs for another five goals.

The final score was 9-4. Last Friday's game against visiting Long Beach was a typical

David and Goliath mismatch with an outcome opposite that of its Biblical predecessor. Long Beach won, as expected, by a score of 21-5.

The closest the Monarchs came to victory was in the first quarter of the game with a 1-1 tie on a goal scored by Lutge. From there, Long Beach ran away with the game, scoring seven unanswered goals in the first and second quarters, until Curtis Labus broke the streak with a Monarch score. The first half ended 9-2.

Mike Bertram, John Ellingwood, and Lutge combined for three goals in the fourth quarter, but Long Beach kept the pressure up continuously throughout the second half, adding 12 points to their total. This season the Monarchs have

played strongest in the fourth quarters of their games. They have scored 66 goals in the first three quarters of their games for an average of 23 goals combined per quarter, while scoring 42 goals in the final quarters of their games.

"I think it's because we take so long to loosen up," said Coach Bill Krauss.

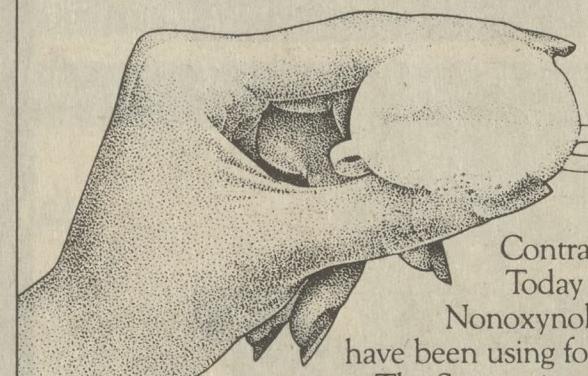
"We get out there, and we play nervously at first, but after a while, we start to put it together. But when it's too late."

"What we need to do is loosen up earlier in the game," he said. "If we can get in and play with a more relaxed attitude, then it would be easier for us to set up plays and score. We would also be making fewer mistakes."

### SPORTS CALENDAR

DATE	SPORT	OPPONENT	TIME	PLACE
19	Volleyball	College of the Canyons	3:30 p.m.	Valley
	Water Polo	College of the Canyons	3 p.m.	Valley
	Cross Country	Antelope Valley	3 p.m.	Valley
20	Football	East L.A.	7:30 p.m.	Cuesta
23	Water Polo	Cuesta	3 p.m.	L.A. City
	Volleyball	L.A. City	3:30 p.m.	L.A. City

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